

Hickville Public Schools 2023-2024

Student Name:

Teacher:

Grade: 5

Absent 0

Student ID:

Tardy 0

| 4 | 3 | 2 | 1 | X |
|---|---|---|---|---|
| Exceeding Standards Demonstrates an understanding of material beyond what is directly taught in the classroom. Exceeds requirements for grade-level work. Consistently applies and extends learned concepts and skills independently. | Meeting Standards Demonstrates and applies knowledge and understanding of learned concepts and skills. Meets the requirement for grade-level work. Completes work accurately and independently. | Approaching Standards Demonstrates partial understanding. Approaching the requirements for grade-level work. Requires some extra time, instruction, assistance and/or practice. | Beginning Demonstrates minimal understanding. Seldom meets the requirements for grade-level work. Requires an extended amount of time, instruction, assistance and/or practice. | Not Taught This Trimester This standard is not part of the work this trimester. |

| | I | II | III |
|---|---|----|-----|
| Independent Reading | | | |
| Reads grade-level texts with sufficient accuracy and fluency. | | | |
| Knows and applies phonics and word analysis skills in decoding words. | | | |
| ELA/Read | | | |
| Reads grade-level text with sufficient accuracy and fluency to support comprehension. | | | |
| Makes claims and inferences using relevant details and evidence from the text. | | | |
| Summarizes a text using key ideas and details. | | | |
| Determine a main idea or theme and explain how it is supported. | | | |
| Analyzes, explains, compares, and contrasts key elements of written works. | | | |
| Determines the meaning and effect of words, figurative language, and content-specific vocabulary. | | | |
| Explains how point of view is represented and influences a text. | | | |
| Makes informed judgments and connections across a variety of genres. | | | |
| ELA/Writing | | | |
| Writes narratives detailing experiences or events using details, techniques, and clear sequences. | | | |
| Writes informative /explanatory texts which explore topics, convey ideas and information in an organized structure. | | | |
| Writes an argument that states a claim and supports it with relevant reasons and evidence. | | | |
| Creates a poem, story, play, or other response to a text or personal experience. | | | |
| Conducts research using various sources to answer and ask questions and to gather, organize, and share information. | | | |
| Speaking & Listening | | | |
| Participates in collaborative discussions with diverse partners and express ideas clearly and appropriately. | | | |
| Reports on a topic or text appropriately for an audience including the use of digital media and/or displays. | | | |
| Language Use Vocabulary | | | |
| Uses grade-level conventions when writing, speaking, reading, or listening. | | | |
| Determines the meaning of unknown words and phrases by using strategies. | | | |
| Demonstrates an understanding of figurative language. | | | |
| Acquires academic vocabulary and content-specific vocabulary words and phrases. | | | |

| | I | II | III |
|--|---|----|-----|
| Math | | | |
| Write and interpret numerical expressions | | | |
| Analyze patterns and relationships | | | |
| Understand the place value system | | | |
| Perform operations with multi-digit whole numbers and with decimals to hundredths | | | |
| Use equivalent fractions as a strategy to add and subtract fractions | | | |
| Apply and extend previous understandings of multiplications and division to multiply and divide fractions | | | |
| Convert like measurement units within a given measurement system | | | |
| Represent and interpret data | | | |
| Geometric measurement: understand concepts of volume and relate volume to multiplication and addition | | | |
| Graph points on the coordinate plane to solve real-world and mathematical problems | | | |
| Classify two-dimensional figures into categories based on their properties | | | |
| Science | | | |
| Demonstrates a solid understanding of science concepts at this grade level. | | | |
| Applies scientific concepts in hands-on activities. | | | |
| Practices lab safety concepts and principles | | | |
| Demonstrates strong analytic and problem-solving skills, and applies them effectively to science activities and assignments. | | | |
| Demonstrates a strong ability to work in a cooperative setting and contributes in all group activities | | | |
| Comprehends and applies all science content vocabulary. | | | |
| Social Studies | | | |
| Interprets historical information from primary and secondary source documents, charts, graphs, timelines and artifacts | | | |
| Identifies causes and effects from current events or historical events | | | |
| Demonstrates geographic skills | | | |
| Identify rights and responsibilities of citizens within societies in the Western Hemisphere. | | | |

| | I | II | III |
|--|---|----|-----|
| Art | | | |
| Demonstrates grade-appropriate skills and techniques when creating and presenting artwork | | | |
| Uses grade-appropriate vocabulary and assessment when responding and connecting with artwork examples and class discussion | | | |
| Music | | | |
| Demonstrates grade-appropriate skills and techniques when creating and performing musical concepts | | | |
| Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and class discussion | | | |
| Ensemble Music | | | |
| Chorus - Demonstrates grade-appropriate skills and techniques when creating and performing choral literature | | | |
| Chorus - Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and ensemble discussion | | | |
| Band - Demonstrates grade-appropriate skills and techniques when creating and performing band literature | | | |
| Band - Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and ensemble discussion | | | |
| Orchestra - Demonstrates grade-appropriate skills and techniques when creating and performing orchestral literature | | | |
| Orchestra - Uses grade-appropriate vocabulary and assessment techniques when responding and connecting with music examples and ensemble discussion | | | |
| Physical Education | | | |
| Demonstrates competency in the necessary knowledge, skills and behaviors to establish and improve physical fitness | | | |
| Demonstrates competency in appropriate locomotor and rhythmical movements and sequences to participate successfully in physical activities | | | |
| Demonstrates an appreciation and understanding of personal health and safety as it pertains to wellness | | | |
| Demonstrates competency in appropriate sport-specific skills necessary to control objects used in activities (e.g. throw, kick, catch, bat, etc.) | | | |
| Demonstrates appropriate concepts and strategies to successfully participate in organized games and activities (e.g. offense, defense, formations, etc.) | | | |
| Demonstrates competency with regard to skills of cooperation and collaboration, as well as fairness, sportsmanship, and respect of others | | | |

| | I | II | III |
|---|---|----|-----|
| Characteristics of Successful Learners | | | |
| Respects the rights and feelings of others | | | |
| Follows classroom routines and directions | | | |
| Completes work independently | | | |
| Stays on task | | | |
| Comes to school prepared | | | |
| Organizes self and materials | | | |
| Works and communicates collaboratively | | | |
| Uses technology responsibly | | | |
| Demonstrates effort | | | |
| Seeks help when appropriate | | | |
| Perseveres when challenged using a variety of strategies | | | |
| Completes homework | | | |
| Library | | | |
| Comes to the library prepared, returns materials, and is ready to learn | | | |
| Listens attentively, completes assignments, and collaborates well during class. | | | |
| Reads and works independently when instructed to do so during class. | | | |
| Uses technology safely and appropriately to access information and literature. | | | |

For more information about reading resources please visit:
https://www.hicksvillepublicschools.org/district/family_educational_support

Glows and Grows

Trimester 1:

Trimester 2:

Trimester 3: